



**MIAMI-DADE COUNTY PUBLIC SCHOOLS**  
**2023-2024 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**



<b>Location #:</b>	6231	<b>School Name:</b>	HIALEAH MIDDLE SCHOOL
<b>Region:</b>	NORTH	<b>Principal's Name:</b>	Lucy Trillas

**MISSION STATEMENT**

To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement.

The Title I School-level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program and Educational Excellence School Advisory Council (EESAC). The PFEP is presented during EESAC meetings and the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator.

Focus Area	Activity/Tasks	Evidence/Timeline
The School-level PFEP is a shared responsibility.	The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.	1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-level PFEP.  August-October 2023
Focus Area	Activity/Tasks	Evidence/Timeline
Parents/families will assist in providing high quality instruction for all learners.	Jointly develop the Title I School-Parent Compact	2. Title I School-Parent Compact  August 2023-June 2024
	Monitor attendance	
	Monitor homework completion	
	Participate in decisions relating to the child's education	3. Title I Notification Flyer

**INVOLVEMENT OF PARENTS**

In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:

Focus Area	Activity/Tasks	Evidence/Timeline
Parents and families' engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of Title I Parent and Family Engagement Plan (PFEP) and Title I Budget Allocation  August-October 2023
Parents and families' engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-level PFEP, as evidenced by meeting minutes.	

**COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS**

The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.

Coordination with Other Programs	Activity/Tasks	How Will Participation in the Activity Teach Parents to Help Their Children at Home
<input checked="" type="checkbox"/> Title III (Tutoring for English Learners) <i>if applicable</i>	Support Services	Strategies provided to parents of EL students will help enhance their academic performance
<input checked="" type="checkbox"/> Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.
Title I, Part D Neglected & Delinquent Program	Support Services	Wrap-around services provided to families of referred students will support academic growth.



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ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM			
<p>The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:</p>			
Activity/Tasks	Description of Meeting Notice/Invite		Evidence/Timeline
Notification (Before)	<input checked="" type="checkbox"/> Flyers	<input checked="" type="checkbox"/> Electronic Messages	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer  August 2023-October 2023
	School Calendar/Newsletter		
Activity/Tasks	Description of Activity/Tasks Conducted During the Meeting		
Documentation (During)	<input checked="" type="checkbox"/> Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting		<input checked="" type="checkbox"/> Documentation verifying meeting attendees
	<input checked="" type="checkbox"/> Meeting agenda includes all required items and updated with school information		<input checked="" type="checkbox"/> 6. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) on school website
	<input checked="" type="checkbox"/> Meeting minutes include record of dialogue with parents/families		<input checked="" type="checkbox"/> Parent Surveys discussed and made available (in multiple languages) during the meeting
	<input checked="" type="checkbox"/> Title I Notification Letter made available to parents and families		<input checked="" type="checkbox"/> District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintained at the school
	<input checked="" type="checkbox"/> Title District-level PFEP made available during the meeting		<input checked="" type="checkbox"/> School-Parent Compact reviewed and updated during the meeting
Activity/Tasks	Description of Follow-Up Activity/Tasks		
Follow-Up (After)	<input checked="" type="checkbox"/> 7. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records.		
	<input checked="" type="checkbox"/> Meeting agenda uploaded to Title I Compliance collaboration site	<input checked="" type="checkbox"/> Meeting minutes uploaded to Title I Compliance collaboration site	
	<input checked="" type="checkbox"/> DAC/PAC Representative Form collected and maintained at the school	<input checked="" type="checkbox"/> Compilation of Survey Results completed and uploaded to the Title I e-Filing System	
	<input checked="" type="checkbox"/> Meeting data entered on Monthly Parent and Family Engagement Data Report	<input checked="" type="checkbox"/> Updated School-Parent Compact available to parents and families	
	<input checked="" type="checkbox"/> 8. Link of school's website page that includes the following documents in multiple languages: -Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Family Engagement Survey; -Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint (customized throughout), -School Improvement Process (SIP); and -Additional resources to support student's at-home learning		
Optional	<input type="checkbox"/> Meeting photos posted on school website		<input checked="" type="checkbox"/> Evidence of social media post(s)



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**FLEXIBLE PARENT MEETINGS**

With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.

Flexible Meetings	Meeting/Activity
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)	EESAC Meeting
	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

**BUILDING CAPACITY**

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	CIS/CLS	PowerPoint Presentations
EESAC Meetings	EESAC Chairperson	Handouts
The Parent Academy	CIS/CLS	Flyers

**STAFF DEVELOPMENT**

Professional development opportunities will be provided to encourage and educate staff, which may include:

- How to value and utilize the contributions of parents and families;
- How to reach out to, communicate with, and work with parents and families as equal partners;
- How to implement and coordinate parent and family programs; and
- How to build upon ties between parents and families and the school.

Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation
<input checked="" type="checkbox"/> District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
<input type="checkbox"/> Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System



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<input checked="" type="checkbox"/> Faculty/Staff training sessions	Assistant Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
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**OTHER ACTIVITIES**

The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	CIS/CLS	Parent Portal	Attendance Records
The Parent Academy Meetings/Training	CIS/CLS	Parenting	Attendance Records

**ACCESSIBILITY**

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness
Language	Translator	Counselor	Multi-language Materials/Flyers/Handouts with disclaimer
Parents with Special Needs	Handicap Parking	Assistant Principal	Photos

**COMMUNICATION**

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Content and Type of Activity	Title of Person Responsible	Evidence of Effectiveness
Title I Notification	Parent Correspondence	Assistant Principal	10. Title I Notification Letter in multiple languages on District or school letterhead
			11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence	CIS/CLS	12. Evidence of meeting, workshop, event, and/or parent correspondence
Assessment/ Achievement Levels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: <a href="https://arda.dadeschools.net#!/fullWidth/3937">https://arda.dadeschools.net#!/fullWidth/3937</a>	Assistant Principal	13. Evidence of parent correspondence and documentation of additional assistance for students not meeting state standards implemented at the school site
	Visit the Florida Statewide Assessments Portal: <a href="https://flfast.org/fast.html">https://flfast.org/fast.html</a>		



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	Additional Resource: Pop N'Prep On Demand Teacher Help:	<a href="https://popnprep.dadeschools.net">https://popnprep.dadeschools.net</a>	Assistant Principal	
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey		CIS/CLS	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)

**BARRIERS**

Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) [ESEA Section 1116].

Barriers Areas	Plan of Action (Steps)
Homelessness	The Project-Upstart Liaison will work with the District and families to provide referrals to outside agencies, transportation information, after-school care options, free before and after school tutoring as well as enroll student(s) in school mentoring programs to assist student with school-based academic and social-emotional needs.
Work Scheduling Conflict	Parent meetings will be arranged to accommodate work scheduling conflicts, including time changes, virtual minutes and/or providing information via email (as requested by parent).

**PARENT AND FAMILY FEEDBACK**

Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and Family Engagement Plan (PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!

Title I Compliance Facilitator Name:	Ubaldo Interian
Title I Compliance Facilitator Contact Information:	<a href="tel:305-681-3527">305-681-3527</a> ; <a href="mailto:uinterian@dadeschools.net">uinterian@dadeschools.net</a>

***This plan is aligned with Section 1116 of the Every Student Succeeds Act***

**Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.**



ESCUELAS PÚBLICAS DEL CONDADO DE MIAMI-DADE  
2023-2024 TÍTULO I PLAN DE PARTICIPACIÓN DE PADRES Y FAMILIAS A NIVEL ESCOLAR (PFEP)



<b>Código de Ubicación de la Escuela:</b>	6231	<b>Nombre de la Escuela:</b>	HIALEAH MIDDLE SCHOOL	
<b>Region:</b>	NORTH		<b>Nombre del Director(a):</b>	Ms. Lucy Trillas
<b>DECLARACIÓN DE MISIÓN</b>				
Mejorar la participación, el acceso y la defensa de los padres y la familia para desarrollar la capacidad de los padres y las familias para una participación más sólida de los padres, la familia, la escuela y la comunidad, en apoyo de una mejora medible en el rendimiento estudiantil.				
El PFEP a nivel de escuela Título I es una responsabilidad compartida, los padres y miembros de la familia brindarán su opinión en la actualización y revisión del PFEP y ayudarán a brindar instrucción de alta calidad para todos los estudiantes, como lo demuestra la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela. Consejo Asesor de la Escuela de Excelencia. El PFEP se presenta durante las reuniones de EESAC y la Reunión Anual de Padres de Título I por un administrador.				
Área de Enfoque	Actividades/Tareas	Evidencia/Cronología		
El PFEP a nivel de la escuela es una responsabilidad compartida.	La escuela presentará el PFEP de Título I a nivel escolar para recibir comentarios, revisión y aprobación de todas las partes interesadas y documentará la discusión en las actas de la reunión anual de padres sobre los beneficios del Programa de Título I para toda la escuela. El PFEP estará disponible para todos los padres y familias previo acuerdo de todas las partes interesadas.	1. Los minutos de la Reunión Anual de Padres de Título I sobre los beneficios del Programa de Título I para toda la escuela incluyen una revisión y discusión del PFEP de Título I a nivel escolar	agosto-octubre 2023	
Área de Enfoque	Actividades/Tareas	Evidencia/Cronología		
Los padres/familias asistirán en la instrucción de alta calidad para todos los estudiantes.	Convenio entre la escuela y los padres de familia	2. Pacto entre la escuela y los padres del Título I	agosto 2023-junio 2024	
	Monitoreo de la asistencia escolar			
	Monitoreo del cumplimiento de las tareas			
	Participación en decisiones referentes a la educación del estudiante	3. Folleto de notificación del Título I		
<b>PARTICIPACIÓN DE LOS PADRES DE FAMILIA</b>				
La escuela invocará a los padres y miembros de familia de manera organizada y en tiempo oportuno en la planificación, revisión y mejora de los Programas de Título I en toda la escuela, que incluye su participación en la toma de decisiones sobre cómo se deberán utilizar los fondos de Título I, según se dicta a continuación:				
Área de Enfoque	Actividades/Tareas	Evidencia/Cronología		
La participación de los padres y familias en la planificación, revisión y mejora de los programas de Título I a nivel de la escuela.	Los padres y las familias tendrán la oportunidad de brindar su opinión en el proceso de toma de decisiones sobre cómo se utilizarán los fondos suplementarios del Programa de toda la escuela del Título I, como se evidencia en las actas de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela.	4. Actas de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela con discusión del Plan de Participación de Padres y Familias de Título I (PFEP) y Asignación de Presupuesto de Título I	agosto-octubre 2023	
La participación de los padres y familias en la toma de decisiones referente a cómo los fondos de Título I serán utilizados.	Durante la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela, se alentará a los padres y las familias a brindar su opinión sobre la planificación, revisión y mejora del Programa Escolar de Título I, incluido el PFEP a nivel escolar de Título I, como lo demuestran las actas de la reunión.			
<b>COORDINACIÓN E INTEGRACIÓN CON OTROS PROGRAMAS FEDERALES</b>				
La escuela coordinará e integrará programas y actividades de participación de padres y familias para guiar a los padres sobre cómo ayudar a sus hijos en el hogar.				
Coordinación con otros programas	Actividad	¿Cómo enseñará a los padres que participen a ayudar a sus hijos en casa?		
<input checked="" type="checkbox"/> Título III (Tutoría para estudiantes de Ingles)	Servicios de apoyo	Las estrategias proporcionadas a los padres de los estudiantes que están aprendiendo el idioma inglés (English Learners, EL) ayudarán a mejorar su rendimiento académico.		
<input checked="" type="checkbox"/> Título IX (Proyecto UP-START)	Servicios de apoyo	Los recursos proporcionados a las familias en transición ayudarán a los estudiantes a superar las barreras al aprendizaje.		



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<input checked="" type="checkbox"/> Título I, Parte D Programas locales para	Servicios de apoyo	Los servicios integrales proporcionados a las familias de los estudiantes referidos apoyarán el crecimiento académico.
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REUNIÓN ANUAL DE PADRES SOBRE LOS BENEFICIOS DEL PROGRAMA TÍTULO I PARA TODA LA ESCUELA			
<p>La escuela llevará a cabo la reunión anual de padres sobre los beneficios del programa Título I para toda la escuela para informar a los padres y familias sobre la participación de la escuela en el Programa de Título I en la escuela. Durante la reunión, la escuela proporcionará una descripción del programa de Título I en toda la escuela, que incluirá una explicación acerca de los tipos de evaluaciones académicas, los datos de rendimiento escolar y los derechos de los padres de familia. Además, la escuela documentará que la comunicación ha sido proporcionada a los contribuyentes, según se dicta a continuación:</p>			
Actividades/Tareas	Descripción de Aviso/Invitación a Reuniones		Evidencia/Cronología
Notificación (Antes)	<input checked="" type="checkbox"/> Apps	<input checked="" type="checkbox"/> Mensajes electrónicos	5. Folleto de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela en varios idiomas que incluye accesibilidad/adaptaciones  agosto a octubre 2023
	Calendario escolar/Boletín de noticias escolar		
Actividades/Tareas	Descripción de Actividades/Tareas Realizadas durante la Reunión		
Documentación (Durante)	<input checked="" type="checkbox"/> PFEP de Título I a nivel escolar revisado / dialogado / actualizado con los padres y familias durante la reunión	<input checked="" type="checkbox"/> Hojas de registro firmadas por los que asistieron a la reunión	
	<input checked="" type="checkbox"/> Agenda de la reunión incluye todos los temas requeridos, actualizados con datos de la escuela	<input checked="" type="checkbox"/> 6. Presentación de PowerPoint (personalizada en todo) en el sitio web de la escuela de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela	
	<input checked="" type="checkbox"/> Actas de la reunión que incluyen un archivo con los diálogos con padres/familias	<input checked="" type="checkbox"/> Encuestas para padres de familia debidamente y disponibles para padres y familias en varios idiomas	
	<input checked="" type="checkbox"/> Carta de notificación para Programas de Título I disponible para padres y familias	<input checked="" type="checkbox"/> Formulario de representante del Consejo Asesor del Distrito (DAC)/Consejo Asesor de Padres (PAC) completado y conservado en la escuela	
	<input checked="" type="checkbox"/> PFEP de Título I a nivel del Distrito disponible para padres y familias durante la reunión	<input checked="" type="checkbox"/> Convenio entre la escuela y los padres de familia revisado y actualizado durante la reunión	
Actividades/Tareas	Descripción de Actividades/Tareas Realizadas durante la Reunión		
Seguimiento (Después)	<input checked="" type="checkbox"/> 7. Registros de asistencia de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela		
	<input checked="" type="checkbox"/> Agenda de la reunión archivado en el sistema de archivos electrónico de Título I	<input checked="" type="checkbox"/> Actas de la reunión archivadas en el sistema de archivos electrónico de Título I	
	<input checked="" type="checkbox"/> Formulario de representante del Consejo Asesor del Distrito (DAC)/Consejo Asesor de Padres (PAC) discutido y actualizado durante la reunión	<input checked="" type="checkbox"/> Recopilación de resultados de encuestas realizada y archivada en el sistema e-Filing	
	<input checked="" type="checkbox"/> Datos de la reunión introducidos en el informe mensual	<input checked="" type="checkbox"/> Convenio entre la escuela y los padres de familia actualizado disponible para padres y familias	
	<input checked="" type="checkbox"/> Datos de la reunión introducidos en el informe mensual		
<input checked="" type="checkbox"/> 8. Enlace de la página del sitio web de la escuela que incluye los siguientes documentos en varios idiomas: -Folleto de Notificación del Título I; -Título I PFEP a nivel distrital; -Título Nivel Escolar PFEP; -Carta de notificación de Título I; -Título I Pacto entre la escuela y los padres; -Encuesta de Participación de Padres y Familias a Nivel Escolar del Título I; - PowerPoint de la Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela (personalizado en todas partes del documento); -Proceso de Mejoramiento Escolar (SIP); y -Recursos adicionales para apoyar el aprendizaje en el hogar de los estudiantes.			





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<b>Optional</b>	<input type="checkbox"/> Fotos de reuniones publicadas en el sitio web de	<input checked="" type="checkbox"/> Evidencia de publicación en las redes sociales
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REUNIONES FLEXIBLES PARA PADRES DE FAMILIA			
Con los fondos PFE suplementarios del Título I, la escuela proporcionará actividades como seminarios web, teleconferencias, videoconferencias, visitas domiciliarias y otros servicios relacionados con la participación de los padres y la familia en un horario flexible.			
Reuniones Flexibles		Descripción de Reunión/Actividad	
9. Mínimo de dos (2) volantes en varios idiomas, de actividades escolares para padres, con adaptaciones de accesibilidad y descargo de responsabilidad de servicios de traducción (que demuestren reuniones flexibles en diferentes momentos del día)		Reunion de EESAC	
		Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela	
EL DESARROLLO DE LA CAPACIDAD DE LA PARTICIPACIÓN			
La escuela implementará actividades que desarrollen la capacidad para una participación significativa de los padres y la familia. Las actividades implementadas por la escuela ayudarán a construir relaciones con la comunidad para mejorar el rendimiento estudiantil. Además, la escuela proporcionará recursos y capacitación para ayudar a los padres y las familias a trabajar con sus hijos y brindará otro apoyo razonable para la participación de los padres y la familia a través de las actividades a continuación.			
Actividades/Tareas	Persona Responsable (Cargo[s])	Recursos/Materiales Proporcionados	
Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela	CIS/CLS	Presentaciones en PowerPoint	
Reuniones de EESAC	Presidente(a) de EESAC	Documentación para repartir	
La Academia para Padres de Familia	CIS/CLS	Volantes	
DESARROLLO DEL PERSONAL			
La escuela proporcionará las siguientes actividades de desarrollo profesional a fin de alentar e informar al personal:			
<ul style="list-style-type: none"> <li>• Cómo valorar y utilizar las contribuciones de padres/familias;</li> <li>• Cómo ponerse en contacto, comunicarse y laborar con los padres/familias como socios iguales;</li> <li>• Cómo implementar y coordinar programas de padres/familias; y</li> <li>• Cómo desarrollar los vínculos entre los padres/familias y la escuela.</li> </ul>			
Actividad	Persona Responsable (Cargo[s])	Enfoque de Participación de los Padres/Familias	Evidencia de Efectividad
<input checked="" type="checkbox"/> Sesiones de capacitación para facilitadores patrocinada por el Distrito	Administrador(a)	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System (MPPs).
<input checked="" type="checkbox"/> Sesiones de capacitación para CIS/CLS	CIS/CLS	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System.
<input checked="" type="checkbox"/> Sesiones de capacitación para profesores/personal	Sub Director(a) de Escuela	Implementación/ Coordinación de programas de padres/familias	Agenda, folletos, presentación de PowerPoint, implementación de conocimientos adquiridos y puntos de plan maestro de MyLearningPlan Professional Development Management System.



OTRAS ACTIVIDADES			
La escuela llevará a cabo otras actividades/eventos/reuniones a fin de alentar y apoyar a los padres y familias hacia una participación más significativa en la educación de sus hijos, según se dicta a continuación:			
Contenido y Tipo de Actividad	Persona Responsable (Cargo[s])	Enfoque de Participación de los Padres/Familias	Evidencia de Efectividad
Reunión anual de padres sobre los beneficios del programa Título I para toda la escuela	CIS/CLS	Portal para Padres de Familia	Registro de Asistencia
Reuniones/Capacitaciones de La Academia para Padres de Familia	CIS/CLS	Crianza	Registro de Asistencia
ACCESIBILIDAD			
La escuela proporcionará plenas oportunidades para participar en actividades de participación de padres/familias. Además, la escuela compartirá información relacionada con programas escolares, reuniones, informes escolares y otras actividades para padres/familias, en formato uniforme y comprensible y en idiomas que entiendan los padres/familias, según se dicta a continuación:			
Áreas de Enfoque Accesibilidad	Acomodaciones	Persona Responsable (Cargo[s]/Puesto[s])	Evidencia de Efectividad
Idioma	Traductor	Consejero(a)	Documentación/Volantes para repartir en varios idiomas
Padres con necesidades especiales	Estacionamiento para discapacitados	Sub Director(a) de Escuela	Fotos
COMUNICACIÓN			
La escuela proporcionará información oportuna sobre el Programa de toda la escuela Título I, explicación sobre el plan de estudios en la escuela, las formas de evaluación utilizadas para medir el progreso del estudiante, los niveles de rendimiento que se espera que obtengan los estudiantes, identificar a los estudiantes que corren el riesgo de no cumplir con el estado. estándares sobre las evaluaciones de los estándares de desempeño, y brindarles a los padres información sobre la asistencia de sus hijos. Si los padres lo solicitan, la escuela brindará oportunidades para reuniones periódicas a fin de formular sugerencias y participar, según corresponda, en la toma de decisiones relacionadas con la educación de sus hijos. Además, las escuelas enviarán los comentarios proporcionados por los padres y/o las familias en caso de que el plan escolar no sea satisfactorio.			
Áreas de Enfoque Comunicación	Contenido y Tipo de Actividad	Persona Responsable (Cargo[s]/Puesto[s])	Evidencia de Efectividad
Notificación de Título I	Correspondencia para padres y familias	Sub Director(a) de Escuela	10. Carta de notificación del Título I en varios idiomas con membrete del Distrito o de la escuela
			11. Carta de notificación para padres de cuatro semanas de ESSA en varios idiomas
Plan de estudios	Reuniones / Talleres / Eventos / Correspondencia de los padres	CIS/CLS	12. Evidencia de reunión/taller/evento/correspondencia con los padres sobre el plan de estudios en la escuela
Evaluación/Niveles de logro	Correspondencia de los padres y documentación de asistencia educativa adicional a los estudiantes identificados que no cumplen con los estándares estatales. Haga clic aquí para obtener más información:	Sub Director(a) de Escuela	13. Evidencia de correspondencia con los padres y documentación de asistencia adicional para estudiantes que no cumplen con los estándares estatales implementados en el sitio escolar
	Visite el portal de evaluaciones estatales de la Florida: <a href="https://flfast.org/fast.html">https://flfast.org/fast.html</a>		



ESCUELAS PÚBLICAS DEL CONDADO DE MIAMI-DADE  
2023-2024 TÍTULO I PLAN DE PARTICIPACIÓN DE PADRES Y FAMILIAS A NIVEL ESCOLAR (PFEP)



	Recurso adicional: Pop N'Prep On Demand Ayuda para maestros:	<a href="https://popnprep.dadeschools.net">https://popnprep.dadeschools.net</a>		
<b>COMUNICACIÓN (CONTINUACIÓN)</b>				
Preocupaciones de los padres de familia	Encuesta oficial de Título I sobre el compromiso de los padres y la familia		CIS/CLS	14. Tres (3) muestras de la Encuesta oficial de participación de padres y familias del Título I a nivel escolar (una muestra para cada idioma, según corresponda: inglés, español y criollo haitiano)
<b>BARRERAS</b>				
Proporcione una descripción de las barreras que impidieron que los padres participaran durante el año escolar anterior. Describa los pasos que tomará la escuela para el próximo año escolar para superar estas barreras (con atención a los padres/familias con discapacidades, hablantes limitados de inglés, estudiantes que viven en situaciones de vivienda inestables y padres/familias de niños migrantes) [ESEA Sección 1116] .				
<b>Zonas de barreras</b>	<b>Plan de Acción (pasos)</b>			
Desamparado/Sin hogar	El enlace Project-Upstart trabajará con el Distrito y las familias para proporcionar referencias a agencias externas, información sobre transporte, opciones de cuidado después de la escuela, tutoría gratuita antes y después de la escuela, así como inscribir a los estudiantes en programas de tutoría escolar para ayudar a los estudiantes con necesidades académicas y socioemocionales en la escuela.			
Conflicto con horario del empleo	Se organizarán reuniones de padres para dar cabida a conflictos de horarios de trabajo, incluidos cambios de horario, actas virtuales y/o proporcionar información por correo electrónico (según lo soliciten los padres).			
<b>COMENTARIOS DE PADRES Y FAMILIARES</b>				
Cada año, nuestra escuela alienta a los padres y familias a trabajar en colaboración con la escuela para desarrollar, revisar y revisar el Plan de participación de padres y familias (PFEP) a nivel escolar del Título I. El PFEP es una herramienta que se utiliza para determinar cómo bueno, nuestra escuela se asocia con usted y promueve su participación en la educación de su hijo en toda la escuela. Sus comentarios son importantes para ayudarnos a mejorar continuamente el PFEP y el programa de participación de padres y familias en nuestra escuela. Hemos proporcionado información de contacto a continuación para que pueda conocer las diferentes formas en que puede ser parte de esta conexión entre la escuela y el hogar. ¡Gracias!				
Información de contacto del facilitador de cumplimiento del Título I:	Ubaldo Interian			
Información de contacto del facilitador de cumplimiento del Título I:	305-681-3527; uinterian@dadeschools.net			
<b>Este plan está alineado con la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act)</b>				
<b>La fecha límite para entregar el plan de participación de padres y la familias a nivel escolar (PFEP) en el sitio de colaboración de cumplimiento a nivel escolar del Título I es el viernes, 27 de octubre de 2023.</b>				



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<b>Nimewo Andwa Lekòl:</b>	6231	<b>Non Lekòl:</b>	HIALEAH MIDDLE SCHOOL
<b>Rejyon:</b>	NORTH	<b>Non Direktè/tris:</b>	Ms. Lucy Trillas

**DEKLARASYON MISION AN**

Se pou nou amelyore angajman paran ak fanmi, aksè, ak defans yon fason pou nou yo ka devlope kapasite paran ak fanmi pou angajman paran, fanmi, lekòl ak kominote a ka vin pi solid, pou sipòte amelyorasyon ki mezirab nan akonplisman elèv.

PFEP Title I nan nivo lekòl la se yon responsablite pataje, paran yo ak manm fanmi yo pral bay opinyon yo nan aktyalizasyon ak revizyon PFEP a epi ede yo bay bon jan kalite enstriksyon pou tout elèv k ap aprann yo, jan sa montre nan rankont Tit I anyèl paran ak edikasyon lekòl la. Konsèy Konsiltatif Lekòl Ekselans. Yon administratè prezante PFEP a pandan Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la.

Domèn Konsantrasyon	Aktivite/Travay	Prèv/Delè
PFEP nan nivo lekòl se yon responsablite ki pataje.	Lekòl la pral prezante PFEP Title I nan nivo lekòl la pou opinyon, revize, ak apwobasyon pa tout moun ki gen enterè yo epi dokimante diskisyon an nan minit reyinyon EESAC la. PFEP a pral disponib pou tout paran ak fanmi si tout moun ki gen enterè yo dakò pandan EESAC.	1. Pwosedi ki sot nan Rankont Anyèl Paran Tit I sou benefis Pwogram Tit I nan tout lekòl la gen ladann yon revizyon ak diskisyon sou PFEP Tit I nan tout lekòl la. Out - Oktòb 2023
<b>Domèn Konsantrasyon</b>	<b>Aktivite/Travay</b>	<b>Prèv/Delè</b>
Paran/fanmi pral ede nan bay enstriksyon kalite siperyè pou tout elèv.	Akò Lekòl-Paran	2. Kontra Title I Lekòl-Paran
	Kontwole prezans	
	Kontwole yo fini devwa	3. Depliyon Notifikasyon Tit I
	Patisipe nan desizyon ki gen rapò ak edikasyon timoun nan	

**PATISIPASYON PARAN**

Lekòl la pral angaje paran ak fanmi yon fason ki òganize, e regilye nan planifikasyon, revizyon, ak amelyorasyon pwogram Title I nan. Pwogram nan tout lekòl la ki gen ladan patisipasyon nan pran desizyon sou kòman yo pral itilize fon siplemantè Title I yo nan fason ki ap suiv yo:

Domèn Konsantrasyon	Aktivite/Travay	Prèv/Delè
Angajman paran ak fanmi yo nan pwosesis pou pran desizyon sou fason yo pral itilize fon siplemantè Pwogram Tit I nan tout lekòl la.	Y ap bay paran yo ak fanmi yo opòtinite pou yo bay opinyon yo nan pwosesis pou pran desizyon sou fason yo pral itilize lajan siplemantè Pwogram Tit I nan tout lekòl la jan yo montre nan minit Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la.	4. Pwosedi rReyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la ak diskisyon sou Title I Paran and Family Engagement Plan (PFEP) ak Title I Bidjè Alokasyon Out - Oktòb 2023
Angajman paran ak fanmi yo nan planifikasyon, revizyon, ak amelyorasyon Pwogram Tit I nan tout lekòl la ak Tit I PFEP nan nivo lekòl la.	Anyèl Paran Tit I an, y ap ankouraje paran ak fanmi yo pou yo bay opinyon yo nan planifikasyon, revizyon, ak amelyorasyon nan Pwogram Title I nan tout lekòl la, ki gen ladan PFEP Title I nan nivo lekòl la, jan sa montre nan minit reyinyon yo.	

**KOWÒDINASYON E ENTEGRASYON AVÈK Lòt Pwogram FEDERAL**

Lekòl la pral kowòdone ak entegre pwogram ak aktivite angajman paran ak fanmi pou gide paran yo kijan pou yo ede pitit yo lakay yo.

Kowòdinasyon avèk Lòt Pwogram	Aktivite	Kòman Patisipasyon yo nan Aktivite yo Ap Anseye Paran pou Ede Pitit yo Lakay
<input checked="" type="checkbox"/> Title III (Leson Patikilye pou Elèv ki Aprann Anglè) Si li aplikab	Sèvis Sipò	Estrateji yo bay paran elèv EL yo ap ede amelyore pèfòmans akademik yo
<input checked="" type="checkbox"/> Título IX (Proyecto UP-START)	Sèvis Sipò	Resous yo bay fanmi yo nan tranzisyon pral ede elèv yo simonte baryè yo nan aprantisaj



Title I, Pati D (Pwogram pou Delenkan ak Neglije)	Sèvis Sipò	Sèvis antoure yo bay fanmi elèv refere yo pral sipòte kwasans akademik.
<b>REYINYON ANYÈL PARAN KONSÈNAN AVANTAJ PWOGRAM TIT I NAN TOUT LEKÒL LA</b>		
Lekòl la pral fè Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la pou enfòmasyon paran ak fanmi timoun ki ap patisipe nan Pwogram Title I Tout Lekòl la. Pandan reyinyon an, lekòl ap bay deskripsyon Pwogram Title I Tout Lekòl ki pral gen yon explikasyon sou fòm evalyasyon akademik yo, done pèfòmans lekòl la ak dwa paran. Anplis, lekòl pral dokimante kominikasyon avèk moun ki gen enterè yo nan fason ki ap suiv yo:		
Aktivite/Travay	Deskripsyon Reyinyon Notifikasyon/Envitasyon	Prè/Dele
<b>Notifikasyon</b> (Anvan)	<input checked="" type="checkbox"/> Aplikasyon <input checked="" type="checkbox"/> Mesaj Elektwonik	<b>5. Depliyon Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la nan plizyè lang ki gen ladann Aksè/akomodasyon Limit responsabilite nou</b>  Out - oktòb 2023
	Kalandriye/Bilten Lekòl	
Aktivite/Travay	Deskripsyon Travay/Aktivite yo Fè Pandan Reyinyon an	
<b>Dokimantasyon</b> (Pandan la)	<input checked="" type="checkbox"/> PFEP Title I nan nivo Lekòl la ap revize diskite e mete ajou avèk paran ak fanmi yo pandan reyinyon an	<input checked="" type="checkbox"/> Sondaj Paran diskite yo mete disponib (nan plizyè lang) pandan reyinyon an.
	<input checked="" type="checkbox"/> Ajanda Reyinyon an ap gen ladan atik nesèsè yo, ak enfòmasyon yo mete ajou avèk lekòl la	<input checked="" type="checkbox"/> <b>6. Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl lan Prezantasyon PowerPoint (pèsonalize nan tout) sou sit entènèt lekòl la</b>
	<input checked="" type="checkbox"/> Rezime reyinyon ki gen ladan dosye dyalòj avèk paran/fanmi	<input checked="" type="checkbox"/> Sondaj paran yo te diskite ak fè disponib (nan plizyè lang) pandan reyinyon an
	<input checked="" type="checkbox"/> Lèt Notifikasyon yo mete disponib pou paran ak fanmi	<input checked="" type="checkbox"/> Fòm Reprezantan Konsèy Konsiltatif Distri (DAC)/Parent Advisory Council (PAC) ranpli epi konsève nan lekòl la
	<input checked="" type="checkbox"/> PFEP nivo distri a yo mete disponib pandan reyinyon an	<input checked="" type="checkbox"/> Yo revize e mete ajou Akò Lekòl-Paran
Aktivite/Travay	Deskripsyon Travay/Aktivite yo Fè Pandan Reyinyon an	
<b>fe suivi</b> (Aprè)	<input checked="" type="checkbox"/> <b>7. Dosye Prezans nan Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la (Separe fèy enskripsyon ak evènman Open House). Vityèl ak/oswa an pèsòn jan sa aplikab.</b>	
	<input checked="" type="checkbox"/> Ajanda reyinyon ki klase nan sistèm Klasman Konfòmite Title I	<input checked="" type="checkbox"/> Pwosè reyinyon yo telechaje nan Title I Compliance sit kolaborasyon
	<input checked="" type="checkbox"/> Fòm Reprezantan DAC/PAC soumèt bay Depatman Administrasyon Tit I	<input checked="" type="checkbox"/> Konpilasyon Rezilta Sondaj ki klase nan Sistèm Klasman Title I
	<input checked="" type="checkbox"/> Done rezime reyinyon yo mete yo mete sou Rapò Mansyèl Done Paran ak Fanmi	<input checked="" type="checkbox"/> Akò Lekòl-Paran ajou disponib pou paran ak fanmi
	<input checked="" type="checkbox"/> <b>8. Link nan paj sit entènèt lekòl la ki gen ladan dokiman sa yo nan plizyè lang:</b> -Flyer Notifikasyon Tit I, -Title I PFEP nan nivo distri a, -Tit PFEP nan nivo lekòl la, -Let Notifikasyon Paran Tit I, -Title I School-Paran Compact, -Title I Sondaj sou Patisipasyon Paran ak Fanmi nan nivo lekòl la -PowerPoint Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la (pèsonalize ak enfòmasyon lekòl la atravè tout), -School Improvement Process (SIP), ak - Resous adisyonèl pou sipòte aprantisaj lakay elèv yo	



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<b>Si ou vle</b>	<input type="checkbox"/> Foto Reyinyon ki Poste sou paj entènèt lekòl laCreole	<input checked="" type="checkbox"/> Evidans Enfòmasyon ki Poste sou Medya Sosyal yo
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**REYINYON FLEKSIB POU PARAN YO**

Avèk fon PFE siplemantè Tit I, lekòl la pral ofri aktivite tankou, webinars, telekonferans, videyo konferans, fè vizit lakay, ak lòt sèvis ki gen rapò ak angajman paran ak fanmi nan yon orè fleksib.

Reyinyon Fleksib	Deskripsyon Reyinyon/Aktivite yo
9. Minimòm de (2) fichye nan plizyè lang, aktivite lekòl paran yo, ak akomodasyon aksesibilite ak sèvis tradiksyon denonse responsablite (ki montre reyinyon fleksib nan diferan lè nan jounen an)	Reyinyon EESAC
	Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la

**DEVLOPMAN KAPASITE**

Lekòl la pral enplemante aktivite ki pral devlope kapasite angajman paran/fanmi ki fè sans. Aktivite lekòl la pral enplemante a pral ede devlope relasyon ak kominote a pou amelyore siksè elèv. Anplis, lekòl la ap bay materyèl ak fòmasyon pou ede paran/fanmi travay avèk pitit yoe bay lòt sipò rezonab nan aktivite angajman paran/fanmi nan fason ki ap suiv yo:

Aktivite/Travay	Tit Moun Anchaj la	Resous/Materyèl yo Bay
Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la	CIS/CLS	Prezantasyon 'PowerPoint'
TRUE	Prezidan EESAC	Depliyon
Akademi Paran An	CIS/CLS	Feyè

**DEVLOPMAN PWOFEYONÈL ANPLWAYE**

Dekri aktivite devlopman pwofesyonèl lekòl la pral ofri oubyen ankouraje pou edike anplwaye yo:

- Kòman pou valorize e itilize kontribisyon paran/fanmi;
- Kòman pou al rankontre, kominike, e travay avèk paran/fanmi kòm patnè egal ego;
- Kòman pou enplemante e kowòdone pwogram paran/fanmi; e
- Kòman pou devlope lyen ant paran/fanmi ak lekòl.

Aktivite	Tit Moun Anchaj Nan Title I	Konsantrasyon sou Angajman Paran/Fanmi	Dokimantasyon
<input checked="" type="checkbox"/> Sesyon Fòmasyon Fasilitatè Title I Distri a Patwone	Administratè	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.
<input checked="" type="checkbox"/> Sesyon Fòmasyon Sesyon Fòmasyon CIS/CLS Title I Distri a Patwone	CIS/CLS	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.
<input checked="" type="checkbox"/> Sesyon fòmasyon pwofesè/anplwaye yo	Asistan Direktè lekòl la	Aplikasyon / Kowòdinasyon pwogram paran / fanmi yo	Agenda, pwezantasyon, pwezantasyon PowerPoint, aplikasyon nan pran konesans, ak Pwen Plan Met soti nan MyLearningPlan Pwofesyonel Jesyon Devlopman Sistem.





**LÒT AKTIVITE**

Lekòl la pral fè lòt aktivite/evènman/reyinyon pou ankouraje ak sipòte paran yo ak fanmi yo ak angajman pi enpòtan nan edikasyon pitit yo.

Kontni ak Kalite Aktivite yo	Tit Moun Anchaj la	Konsantrasyon Angajman Paran/fanmi	Evidans Efikasite
Reyinyon Anyèl Paran Konsènan Avantaj Pwogram Tit I nan Tout Lekòl la	CIS/CLS	Pòtal Paran an	Fèy Siyati
	CIS/CLS	Paran	Fèy Siyati

**AKSESIBILITE**

Lekòl la pral ofri tout opòtinite pou tout paran ak manm fanmi yo patisipe nan aktivite angajman paran ak fanmi yo. Anplis de sa, lekòl la pral pataje enfòmasyon ki gen rapò ak pwogram paran yo ak fanmi yo, reyinyon yo, rapò lekòl yo, ak lòt aktivite nan yon fòm inifòm ki konprann, ak nan lang ke paran yo ak fanmi yo konprann, epitou li bay aranjman pou paran yo ak manm fanmi yo. ak bezwen espesyal.

Domèn Konsantrasyon Pou Aksesibilite	Akomodasyon	Orè Dat yo	Evidans Efikasite
Lang	Tradiktè	Konseye	Materyèl nan plizyè lang /Feyè/Depliyon avèk yon not pou andikape
Paran ki gen Bezwen Espesyal	Pakin Andikap	Asistan Direktè lekòl la	Foto

**KOMINIKASYON**

Lekòl la pral bay enfòmasyon alè sou Pwogram Tit I nan tout lekòl la, eksplikasyon sou kourikoulòm nan lekòl la, fòm evalyasyon yo itilize pou mezire pwogrè elèv yo, nivo siksè elèv yo espere jwenn, idantifye elèv ki riske pa satisfè eta. estanda sou evalyasyon estanda pèfòmans, epi bay paran yo enfòmasyon konsènan prezans pitit yo. Si paran yo mande yo, lekòl la ap ofri opòtinite pou reyinyon regilye yo pou yo ka fè sijesyon epi pou yo patisipe, jan sa apwopriye, nan pran desizyon ki gen rapò ak edikasyon pitit yo. Anplis de sa, lekòl yo pral soumèt kòmantè paran ak/oswa fanmi yo bay si plan lekòl la pa satisfèzan.

Domèn Konsantrasyon Pou Kominikasyon	Kontni ak Kalite Aktivite	Tit Moun Responsab la	Evidans Efikasite
Notifikasyon Tit I	Korespondans pou paran ak fanmi	Asistan Direktè lekòl la	10. Lèt Notifikasyon Tit I nan plizyè lang sou papyè antèt Distri a oswa lekòl la 11. Lèt Notifikasyon Paran ESSA Kat Semenn nan plizyè lang
Kourikoulòm	Reyinyon/Atelye/Aktivite Vityèl/ Korespondans Paran ak Angajman Fanmi	CIS/CLS	12. Prèv korespondans reyinyon/atelye/evènman/paran sou kourikoulòm nan lekòl la
Nivo Evalyasyon/ Akonplisman	Korespondans paran ak dokiman ki bay lòt asistans edikasyonèl pou elèv yo idantifye kòm pa satisfè nòm eta a. Klike la a pou jwenn plis enfòmasyon: Vizite Portal Evalyasyon Eta Florid la: <a href="https://flfast.org/fast.html">https://flfast.org/fast.html</a> Lòt Resous: Pop N'Prep On Demand Èd pou Pwofesè yo: <a href="https://popnprep.dadeschools.net">https://popnprep.dadeschools.net</a>	Asistan Direktè lekòl la	13. Prèv korespondans paran ak dokiman asistans adisyonèl pou elèv ki pa satisfè Nòm Eta a aplike nan lekòl la
			14. Twa (3) echantiyon Sondaj Ofisyèl Lekòl Tit I sou Patisipasyon Paran ak Fanmi



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Enkyetid Paran	Sondaj ofisyèl sou angajman paran ak fanmi Tit	CIS/CLS	yo (yon echantiyon pou chak lang jan sa aplikab: Angle, Panyòl, ak Kreyòl Ayisyen)
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**BARYÈ**

Tanpri bay yon deskripsyon baryè ki te anpeche paran yo patisipe pandan ane lekòl anvan an. Dekri etap lekòl la pral pran pou ane eskolè k ap vini an pou simonte baryè sa yo (ak atansyon sou paran/fanmi ki gen andikap, ki pa gen anpil moun ki pale angle, elèv k ap viv nan sityasyon k ap viv enstab, ak paran/fanmi timoun migran yo) [ESEA Seksyon 1116] .

Areya Baryè yo	Plan Aksyon (Etap)
Sanzabri	
Konfli Orè Travay	

**FEEDBACK PARAN AK FANMI**

Chak ane, lekòl nou an ankouraje paran ak fanmi yo pou yo travay an kolaborasyon ak lekòl la pou devlope, revize ak revize Plan Title I pou Paran ak Patisipasyon Fanmi nan Nivo Lekòl (PFEP). PFEP a se yon zouti ki itilize pou detèmine kijan. byen lekòl nou an ap fè patenarya avèk ou epi ankouraje patisipasyon ou nan edikasyon pitit ou a nan tout lekòl la.

Feedback ou yo enpòtan pou ede nou kontinye amelyore PFEP ak pwogram angajman paran ak fanmi nan lekòl nou an. Nou te bay enfòmasyon pou kontakte pi ba a pou ou ka aprann sou diferan fason ou ka fè pati koneksyon lekòl lakay sa a. Mès!

Enfòmasyon pou Kontak Fasilitatè Konfòmite Tit I:	Ubaldo Interian
Enfòmasyon pou Kontak Fasilitatè Konfòmite Tit I:	305-681-3527; uinterian@dadeschools.net

**Plan sa sou menm liy avèk seksyon 1116 nan "Every Student Succeeds Act" (Akò Chak Elèv Fè Sikse)**

**Dat limit pou soumèt Plan Angajman Paran ak Fanmi (PFEP) nan tout lekòl la se vandredi 27 oktòb 2023.**

# COMPLIANCE ITEM V.1- STEP BY STEP C COMPLETE THE PFEP

## Page 1

- Location #: Use the drop-down menu in yellow to select the 4-digit location number (the School Name and Region will automatically populate)
- Principal's Name: Type the Principal's full name.
- Upload the official Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes to the Collaboration Site PFEP folder, under **PFEP Input in T I Annual Mtg (V.1.4.1)**.
- Upload the completed 2023-2024 Title I School-Parent Compact (FM-6985) in multiple languages to the Collaboration Site PFEP folder, under **Title I School-Parent Compact (V.1.4.2)**.
- Upload the 2023-2024 Title I Notification Flyer to the Collaboration Site PFEP folder under **Title I Notification Flyer (V.1.4.3)**.

**2023-2024 TITLE I SCHOOL LEVEL**

Location #: [Yellow Box] School Name: [Yellow Box]

Region: [Yellow Box]

To enhance meaningful engagement by building access and equity, support of meaningful engagement in student achievement. The Title I Schoolwide PFEP is a shared responsibility, parents and providing high quality instruction for all learners, as evidenced by the Educational Excellence School Advisory Council (EESAC). The PFEP is the Title I Schoolwide Program by an administrator.

Focus Area	Activity/Task
The Schoolwide PFEP is a shared responsibility.	The school will present the Title I Schoolwide Plan, review and approve by all stakeholders. The school will document the discussion in the Annual Meeting About the Benefits of the Title I Schoolwide Program. The PFEP will be made available and families upon agreement by all stakeholders.
Focus Area	Activity/Task
Parents/families will assist in creating high quality instruction for all learners.	Jointly develop the Title I School-Parent Compact. Monitor schoolwide instruction. Participate in decisions relating to the child.
Focus Area	Activity/Task
Parents and families will be given the opportunity in the decision-making process of the Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity in the decision-making process of the Title I Schoolwide Program supplemental funds will be used. The school will coordinate and integrate parent and family engagement.
Parents and families will be given the opportunity in the planning, analysis and improvement of the Title I Schoolwide Program and Title I School-Level PFEP.	During the Annual Parent Meeting About the Title I Schoolwide Program, parents and be encouraged to provide input in the planning, improvement of the Title I Schoolwide Program and Title I School-Level PFEP, as evidenced by results.
<b>COORDINATION AND NEEDS</b>	
The school will coordinate and integrate parent and family engagement.	
<b>Coordination with Other Programs</b>	Activity/Task
Title I (Setting to English Learners) if applicable	
Title I Project L1-START	Support Services

# COMPLIANCE ITEM V.1- STEP BY STEP C COMPLETE THE PFEP (CONT'D.)

## Page 1 (Cont'd.)

- Upload the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Minutes that include discussion/review of the PFEP and the Title I Budget Allocation. This should be uploaded to the Collaboration Site PFEP folder under **Annual Meeting Minutes (V.1.4.4)**.
- Click the box for Title III, if applicable.
- Select a program from the drop-down menu in the yellow box under the Coordination with Other Federal Programs section as applicable to your school site.

**2023-2024 TITLE I SCHOOL LEVEL**

Location #: [Yellow Box] School Name: [Yellow Box]

Region: [Yellow Box]

To enhance meaningful engagement by building access and equity, support of meaningful engagement in student achievement. The Title I Schoolwide PFEP is a shared responsibility, parents and providing high quality instruction for all learners, as evidenced by the Educational Excellence School Advisory Council (EESAC). The PFEP is the Title I Schoolwide Program by an administrator.

Focus Area	Activity/Task
The Schoolwide PFEP is a shared responsibility.	The school will present the Title I Schoolwide Plan, review and approve by all stakeholders. The school will document the discussion in the Annual Meeting About the Benefits of the Title I Schoolwide Program. The PFEP will be made available and families upon agreement by all stakeholders.
Focus Area	Activity/Task
Parents/families will assist in creating high quality instruction for all learners.	Jointly develop the Title I School-Parent Compact. Monitor schoolwide instruction. Participate in decisions relating to the child.
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Parents and families will be given the opportunity in the planning, analysis and improvement of the Title I Schoolwide Program and Title I School-Level PFEP.	During the Annual Parent Meeting About the Title I Schoolwide Program, parents and be encouraged to provide input in the planning, improvement of the Title I Schoolwide Program and Title I School-Level PFEP, as evidenced by results.
<b>COORDINATION AND NEEDS</b>	
The school will coordinate and integrate parent and family engagement.	
<b>Coordination with Other Programs</b>	Activity/Task
Title I (Setting to English Learners) if applicable	
Title I Project L1-START	Support Services







# GUIDE TO

**COUNTY PUBLIC SCHOOLS  
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)** **TITLE I**

Principal's Name: \_\_\_\_\_

**VISION STATEMENT**  
 In order to build parents' and families' capacity for school and community engagement, in family members will provide input in the update and review of the PFEP and attend in school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program and is presented during ESAC meetings and the Annual Meeting About the Benefits of the

Evidence/Timeline	
School-level PFEP for all stakeholders and all Parent Meetings Title I Schoolwide Program includes evidence of Title I School-level PFEP	August-October 2023
Evidence/Timeline	
District 2. Title I School Parent Conference	August 2023-June 2024
Statewide 3. Title I Application Plan	

**MEETING OF PARENTS**  
 The family members in the planning, review and improvement of the Title I Schoolwide Plan for Title I will be used, as follows:

Evidence/Timeline	
Family members will be used to build the benefits of the Title I Schoolwide Program. The benefits of the Title I Schoolwide Program will be reviewed and approved by meeting.	August-October 2023

**HOW WE USE OTHER FEDERAL PROGRAMS**  
 Programs and activities to guide parents on how to help their child at home:

**How Will Participation in the Activity Teach Parents to Help Their Children at Home?**

Resources provided to families in transition will help students overcome barriers to learning.

# GUIDE TO

**COUNTY PUBLIC SCHOOLS  
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)** **TITLE I**

Principal's Name: \_\_\_\_\_

**VISION STATEMENT**  
 In order to build parents' and families' capacity for school and community engagement, in family members will provide input in the update and review of the PFEP and attend in school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program and is presented during ESAC meetings and the Annual Meeting About the Benefits of the

Evidence/Timeline	
School-level PFEP for all stakeholders and all Parent Meetings Title I Schoolwide Program includes evidence of Title I School-level PFEP	August-October 2023
Evidence/Timeline	
District 2. Title I School Parent Conference	August 2023-June 2024
Statewide 3. Title I Application Plan	

**MEETING OF PARENTS**  
 The family members in the planning, review and improvement of the Title I Schoolwide Plan for Title I will be used, as follows:

Evidence/Timeline	
Family members will be used to build the benefits of the Title I Schoolwide Program. The benefits of the Title I Schoolwide Program will be reviewed and approved by meeting.	August-October 2023

**HOW WE USE OTHER FEDERAL PROGRAMS**  
 Programs and activities to guide parents on how to help their child at home:

**How Will Participation in the Activity Teach Parents to Help Their Children at Home?**

Resources provided to families in transition will help students overcome barriers to learning.

# GUIDE TO

COUNTY PUBLIC SCHOOLS PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)		TITLE I
<b>6 BENEFITS OF THE TITLE I SCHOLARSHIP PROGRAM</b>		
<p>6-1 The Title I Scholarship Program is a means to ensure that students at the school participate in a description of the Title I Scholarship Program which will include an explanation about the rights of parents. Additionally, the school will document that the communication has been received.</p>		
Activity	Evidence/Timeline	
<p>6-1-1</p> <p>6-1-1-1</p> <p>6-1-1-2</p>	<p>6-1-1-1 Annual Parent Meeting regarding the benefits of the Title I Scholarship Program presented in multiple languages (includes Accessibility Accommodations)</p>	<p>August 2023-October 2023</p>
<b>6-2 Parent and Family Engagement Plan (PFEP) Meeting</b>		
<p>6-2-1</p> <p>6-2-2</p> <p>6-2-3</p> <p>6-2-4</p> <p>6-2-5</p> <p>6-2-6</p> <p>6-2-7</p> <p>6-2-8</p> <p>6-2-9</p> <p>6-2-10</p> <p>6-2-11</p> <p>6-2-12</p> <p>6-2-13</p> <p>6-2-14</p> <p>6-2-15</p> <p>6-2-16</p> <p>6-2-17</p> <p>6-2-18</p> <p>6-2-19</p> <p>6-2-20</p> <p>6-2-21</p> <p>6-2-22</p> <p>6-2-23</p> <p>6-2-24</p> <p>6-2-25</p> <p>6-2-26</p> <p>6-2-27</p> <p>6-2-28</p> <p>6-2-29</p> <p>6-2-30</p> <p>6-2-31</p> <p>6-2-32</p> <p>6-2-33</p> <p>6-2-34</p> <p>6-2-35</p> <p>6-2-36</p> <p>6-2-37</p> <p>6-2-38</p> <p>6-2-39</p> <p>6-2-40</p> <p>6-2-41</p> <p>6-2-42</p> <p>6-2-43</p> <p>6-2-44</p> <p>6-2-45</p> <p>6-2-46</p> <p>6-2-47</p> <p>6-2-48</p> <p>6-2-49</p> <p>6-2-50</p> <p>6-2-51</p> <p>6-2-52</p> <p>6-2-53</p> <p>6-2-54</p> <p>6-2-55</p> <p>6-2-56</p> <p>6-2-57</p> <p>6-2-58</p> <p>6-2-59</p> <p>6-2-60</p> <p>6-2-61</p> <p>6-2-62</p> <p>6-2-63</p> <p>6-2-64</p> <p>6-2-65</p> <p>6-2-66</p> <p>6-2-67</p> <p>6-2-68</p> <p>6-2-69</p> <p>6-2-70</p> <p>6-2-71</p> <p>6-2-72</p> <p>6-2-73</p> <p>6-2-74</p> <p>6-2-75</p> <p>6-2-76</p> <p>6-2-77</p> <p>6-2-78</p> <p>6-2-79</p> <p>6-2-80</p> <p>6-2-81</p> <p>6-2-82</p> <p>6-2-83</p> <p>6-2-84</p> <p>6-2-85</p> <p>6-2-86</p> <p>6-2-87</p> <p>6-2-88</p> <p>6-2-89</p> <p>6-2-90</p> <p>6-2-91</p> <p>6-2-92</p> <p>6-2-93</p> <p>6-2-94</p> <p>6-2-95</p> <p>6-2-96</p> <p>6-2-97</p> <p>6-2-98</p> <p>6-2-99</p> <p>6-2-100</p>	<p>6-2-1 Document on verifying meeting attendance</p> <p>6-2-2 6-2-3 Annual Parent Meeting about the benefits of the Title I Scholarship Program presented in multiple languages (includes Accessibility Accommodations)</p> <p>6-2-4 Parent Surveys distributed and more available in multiple languages during the meeting</p> <p>6-2-5 Title I Advisory Council (IAC) Present Advisory Council (IAC) Representative Form completed and returned at the school</p> <p>6-2-6 Survey/Parent Comments received and updated during the meeting</p>	
<b>Description of Parent and Family Engagement Plan (PFEP) Meeting</b>		
<b>6-2-101 Description of Parent and Family Engagement Plan (PFEP) Meeting</b>		
<p>6-2-101-1</p> <p>6-2-101-2</p> <p>6-2-101-3</p> <p>6-2-101-4</p> <p>6-2-101-5</p> <p>6-2-101-6</p> <p>6-2-101-7</p> <p>6-2-101-8</p> <p>6-2-101-9</p> <p>6-2-101-10</p> <p>6-2-101-11</p> <p>6-2-101-12</p> <p>6-2-101-13</p> <p>6-2-101-14</p> <p>6-2-101-15</p> <p>6-2-101-16</p> <p>6-2-101-17</p> <p>6-2-101-18</p> <p>6-2-101-19</p> <p>6-2-101-20</p> <p>6-2-101-21</p> <p>6-2-101-22</p> <p>6-2-101-23</p> <p>6-2-101-24</p> <p>6-2-101-25</p> <p>6-2-101-26</p> <p>6-2-101-27</p> <p>6-2-101-28</p> <p>6-2-101-29</p> <p>6-2-101-30</p> <p>6-2-101-31</p> <p>6-2-101-32</p> <p>6-2-101-33</p> <p>6-2-101-34</p> <p>6-2-101-35</p> <p>6-2-101-36</p> <p>6-2-101-37</p> <p>6-2-101-38</p> <p>6-2-101-39</p> <p>6-2-101-40</p> <p>6-2-101-41</p> <p>6-2-101-42</p> <p>6-2-101-43</p> <p>6-2-101-44</p> <p>6-2-101-45</p> <p>6-2-101-46</p> <p>6-2-101-47</p> <p>6-2-101-48</p> <p>6-2-101-49</p> <p>6-2-101-50</p> <p>6-2-101-51</p> <p>6-2-101-52</p> <p>6-2-101-53</p> <p>6-2-101-54</p> <p>6-2-101-55</p> <p>6-2-101-56</p> <p>6-2-101-57</p> <p>6-2-101-58</p> <p>6-2-101-59</p> <p>6-2-101-60</p> <p>6-2-101-61</p> <p>6-2-101-62</p> <p>6-2-101-63</p> <p>6-2-101-64</p> <p>6-2-101-65</p> <p>6-2-101-66</p> <p>6-2-101-67</p> <p>6-2-101-68</p> <p>6-2-101-69</p> <p>6-2-101-70</p> <p>6-2-101-71</p> <p>6-2-101-72</p> <p>6-2-101-73</p> <p>6-2-101-74</p> <p>6-2-101-75</p> <p>6-2-101-76</p> <p>6-2-101-77</p> <p>6-2-101-78</p> <p>6-2-101-79</p> <p>6-2-101-80</p> <p>6-2-101-81</p> <p>6-2-101-82</p> <p>6-2-101-83</p> <p>6-2-101-84</p> <p>6-2-101-85</p> <p>6-2-101-86</p> <p>6-2-101-87</p> <p>6-2-101-88</p> <p>6-2-101-89</p> <p>6-2-101-90</p> <p>6-2-101-91</p> <p>6-2-101-92</p> <p>6-2-101-93</p> <p>6-2-101-94</p> <p>6-2-101-95</p> <p>6-2-101-96</p> <p>6-2-101-97</p> <p>6-2-101-98</p> <p>6-2-101-99</p> <p>6-2-101-100</p>	<p>6-2-101-1 Meeting minutes updated to the Compliance Coordinator file</p> <p>6-2-101-2 Completion of Survey Results completed and uploaded to the Title I PFEP</p> <p>6-2-101-3 Updated Survey/Parent Comments available to parents and families</p>	
<p>6-2-101-101 Includes the following documents in multiple languages:</p> <p>6-2-101-102</p> <p>6-2-101-103</p> <p>6-2-101-104</p> <p>6-2-101-105</p> <p>6-2-101-106</p> <p>6-2-101-107</p> <p>6-2-101-108</p> <p>6-2-101-109</p> <p>6-2-101-110</p> <p>6-2-101-111</p> <p>6-2-101-112</p> <p>6-2-101-113</p> <p>6-2-101-114</p> <p>6-2-101-115</p> <p>6-2-101-116</p> <p>6-2-101-117</p> <p>6-2-101-118</p> <p>6-2-101-119</p> <p>6-2-101-120</p> <p>6-2-101-121</p> <p>6-2-101-122</p> <p>6-2-101-123</p> <p>6-2-101-124</p> <p>6-2-101-125</p> <p>6-2-101-126</p> <p>6-2-101-127</p> <p>6-2-101-128</p> <p>6-2-101-129</p> <p>6-2-101-130</p> <p>6-2-101-131</p> <p>6-2-101-132</p> <p>6-2-101-133</p> <p>6-2-101-134</p> <p>6-2-101-135</p> <p>6-2-101-136</p> <p>6-2-101-137</p> <p>6-2-101-138</p> <p>6-2-101-139</p> <p>6-2-101-140</p> <p>6-2-101-141</p> <p>6-2-101-142</p> <p>6-2-101-143</p> <p>6-2-101-144</p> <p>6-2-101-145</p> <p>6-2-101-146</p> <p>6-2-101-147</p> <p>6-2-101-148</p> <p>6-2-101-149</p> <p>6-2-101-150</p> <p>6-2-101-151</p> <p>6-2-101-152</p> <p>6-2-101-153</p> <p>6-2-101-154</p> <p>6-2-101-155</p> <p>6-2-101-156</p> <p>6-2-101-157</p> <p>6-2-101-158</p> <p>6-2-101-159</p> <p>6-2-101-160</p> <p>6-2-101-161</p> <p>6-2-101-162</p> <p>6-2-101-163</p> <p>6-2-101-164</p> <p>6-2-101-165</p> <p>6-2-101-166</p> <p>6-2-101-167</p> <p>6-2-101-168</p> <p>6-2-101-169</p> <p>6-2-101-170</p> <p>6-2-101-171</p> <p>6-2-101-172</p> <p>6-2-101-173</p> <p>6-2-101-174</p> <p>6-2-101-175</p> <p>6-2-101-176</p> <p>6-2-101-177</p> <p>6-2-101-178</p> <p>6-2-101-179</p> <p>6-2-101-180</p> <p>6-2-101-181</p> <p>6-2-101-182</p> <p>6-2-101-183</p> <p>6-2-101-184</p> <p>6-2-101-185</p> <p>6-2-101-186</p> <p>6-2-101-187</p> <p>6-2-101-188</p> <p>6-2-101-189</p> <p>6-2-101-190</p> <p>6-2-101-191</p> <p>6-2-101-192</p> <p>6-2-101-193</p> <p>6-2-101-194</p> <p>6-2-101-195</p> <p>6-2-101-196</p> <p>6-2-101-197</p> <p>6-2-101-198</p> <p>6-2-101-199</p> <p>6-2-101-200</p>		
<p>6-2-101-201 Includes the following documents in multiple languages:</p> <p>6-2-101-202</p> <p>6-2-101-203</p> <p>6-2-101-204</p> <p>6-2-101-205</p> <p>6-2-101-206</p> <p>6-2-101-207</p> <p>6-2-101-208</p> <p>6-2-101-209</p> <p>6-2-101-210</p> <p>6-2-101-211</p> <p>6-2-101-212</p> <p>6-2-101-213</p> <p>6-2-101-214</p> <p>6-2-101-215</p> <p>6-2-101-216</p> <p>6-2-101-217</p> <p>6-2-101-218</p> <p>6-2-101-219</p> <p>6-2-101-220</p> <p>6-2-101-221</p> <p>6-2-101-222</p> <p>6-2-101-223</p> <p>6-2-101-224</p> <p>6-2-101-225</p> <p>6-2-101-226</p> <p>6-2-101-227</p> <p>6-2-101-228</p> <p>6-2-101-229</p> <p>6-2-101-230</p> <p>6-2-101-231</p> <p>6-2-101-232</p> <p>6-2-101-233</p> <p>6-2-101-234</p> <p>6-2-101-235</p> <p>6-2-101-236</p> <p>6-2-101-237</p> <p>6-2-101-238</p> <p>6-2-101-239</p> <p>6-2-101-240</p> <p>6-2-101-241</p> <p>6-2-101-242</p> <p>6-2-101-243</p> <p>6-2-101-244</p> <p>6-2-101-245</p> <p>6-2-101-246</p> <p>6-2-101-247</p> <p>6-2-101-248</p> <p>6-2-101-249</p> <p>6-2-101-250</p> <p>6-2-101-251</p> <p>6-2-101-252</p> <p>6-2-101-253</p> <p>6-2-101-254</p> <p>6-2-101-255</p> <p>6-2-101-256</p> <p>6-2-101-257</p> <p>6-2-101-258</p> <p>6-2-101-259</p> <p>6-2-101-260</p> <p>6-2-101-261</p> <p>6-2-101-262</p> <p>6-2-101-263</p> <p>6-2-101-264</p> <p>6-2-101-265</p> <p>6-2-101-266</p> <p>6-2-101-267</p> <p>6-2-101-268</p> <p>6-2-101-269</p> <p>6-2-101-270</p> <p>6-2-101-271</p> <p>6-2-101-272</p> <p>6-2-101-273</p> <p>6-2-101-274</p> <p>6-2-101-275</p> <p>6-2-101-276</p> <p>6-2-101-277</p> <p>6-2-101-278</p> <p>6-2-101-279</p> <p>6-2-101-280</p> <p>6-2-101-281</p> <p>6-2-101-282</p> <p>6-2-101-283</p> <p>6-2-101-284</p> <p>6-2-101-285</p> <p>6-2-101-286</p> <p>6-2-101-287</p> <p>6-2-101-288</p> <p>6-2-101-289</p> <p>6-2-101-290</p> <p>6-2-101-291</p> <p>6-2-101-292</p> <p>6-2-101-293</p> <p>6-2-101-294</p> <p>6-2-101-295</p> <p>6-2-101-296</p> <p>6-2-101-297</p> <p>6-2-101-298</p> <p>6-2-101-299</p> <p>6-2-101-300</p>		
<p>6-2-101-301 Includes the following documents in multiple languages:</p> <p>6-2-101-302</p> <p>6-2-101-303</p> <p>6-2-101-304</p> <p>6-2-101-305</p> <p>6-2-101-306</p> <p>6-2-101-307</p> <p>6-2-101-308</p> <p>6-2-101-309</p> <p>6-2-101-310</p> <p>6-2-101-311</p> <p>6-2-101-312</p> <p>6-2-101-313</p> <p>6-2-101-314</p> <p>6-2-101-315</p> <p>6-2-101-316</p> <p>6-2-101-317</p> <p>6-2-101-318</p> <p>6-2-101-319</p> <p>6-2-101-320</p> <p>6-2-101-321</p> <p>6-2-101-322</p> <p>6-2-101-323</p> <p>6-2-101-324</p> <p>6-2-101-325</p> <p>6-2-101-326</p> <p>6-2-101-327</p> <p>6-2-101-328</p> <p>6-2-101-329</p> <p>6-2-101-330</p> <p>6-2-101-331</p> <p>6-2-101-332</p> <p>6-2-101-333</p> <p>6-2-101-334</p> <p>6-2-101-335</p> <p>6-2-101-336</p> <p>6-2-101-337</p> <p>6-2-101-338</p> <p>6-2-101-339</p> <p>6-2-101-340</p> <p>6-2-101-341</p> <p>6-2-101-342</p> <p>6-2-101-343</p> <p>6-2-101-344</p> <p>6-2-101-345</p> <p>6-2-101-346</p> <p>6-2-101-347</p> <p>6-2-101-348</p> <p>6-2-101-349</p> <p>6-2-101-350</p> <p>6-2-101-351</p> <p>6-2-101-352</p> <p>6-2-101-353</p> <p>6-2-101-354</p> <p>6-2-101-355</p> <p>6-2-101-356</p> <p>6-2-101-357</p> <p>6-2-101-358</p> <p>6-2-101-359</p> <p>6-2-101-360</p> <p>6-2-101-361</p> <p>6-2-101-362</p> <p>6-2-101-363</p> <p>6-2-101-364</p> <p>6-2-101-365</p> <p>6-2-101-366</p> <p>6-2-101-367</p> <p>6-2-101-368</p> <p>6-2-101-369</p> <p>6-2-101-370</p> <p>6-2-101-371</p> <p>6-2-101-372</p> <p>6-2-101-373</p> <p>6-2-101-374</p> <p>6-2-101-375</p> <p>6-2-101-376</p> <p>6-2-101-377</p> <p>6-2-101-378</p> <p>6-2-101-379</p> <p>6-2-101-380</p> <p>6-2-101-381</p> <p>6-2-101-382</p> <p>6-2-101-383</p> <p>6-2-101-384</p> <p>6-2-101-385</p> <p>6-2-101-386</p> <p>6-2-101-387</p> <p>6-2-101-388</p> <p>6-2-101-389</p> <p>6-2-101-390</p> <p>6-2-101-391</p> <p>6-2-101-392</p> <p>6-2-101-393</p> <p>6-2-101-394</p> <p>6-2-101-395</p> <p>6-2-101-396</p> <p>6-2-101-397</p> <p>6-2-101-398</p> <p>6-2-101-399</p> <p>6-2-101-400</p>		

# GUIDE TO

COUNTY PUBLIC SCHOOLS PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)		TITLE I
<b>6 BENEFITS OF THE TITLE I SCHOLARSHIP PROGRAM</b>		
<p>6-1 The Title I Scholarship Program is a means to ensure that students at the school participate in a description of the Title I Scholarship Program which will include an explanation about the rights of parents. Additionally, the school will document that the communication has been received.</p>		
Activity	Evidence/Timeline	
<p>6-1-1</p> <p>6-1-1-1</p> <p>6-1-1-2</p>	<p>6-1-1-1 Annual Parent Meeting regarding the benefits of the Title I Scholarship Program presented in multiple languages (includes Accessibility Accommodations)</p>	<p>August 2023-October 2023</p>
<b>6-2 Parent and Family Engagement Plan (PFEP) Meeting</b>		
<p>6-2-1</p> <p>6-2-2</p> <p>6-2-3</p> <p>6-2-4</p> <p>6-2-5</p> <p>6-2-6</p> <p>6-2-7</p> <p>6-2-8</p> <p>6-2-9</p> <p>6-2-10</p> <p>6-2-11</p> <p>6-2-12</p> <p>6-2-13</p> <p>6-2-14</p> <p>6-2-15</p> <p>6-2-16</p> <p>6-2-17</p> <p>6-2-18</p> <p>6-2-19</p> <p>6-2-20</p> <p>6-2-21</p> <p>6-2-22</p> <p>6-2-23</p> <p>6-2-24</p> <p>6-2-25</p> <p>6-2-26</p> <p>6-2-27</p> <p>6-2-28</p> <p>6-2-29</p> <p>6-2-30</p> <p>6-2-31</p> <p>6-2-32</p> <p>6-2-33</p> <p>6-2-34</p> <p>6-2-35</p> <p>6-2-36</p> <p>6-2-37</p> <p>6-2-38</p> <p>6-2-39</p> <p>6-2-40</p> <p>6-2-41</p> <p>6-2-42</p> <p>6-2-43</p> <p>6-2-44</p> <p>6-2-45</p> <p>6-2-46</p> <p>6-2-47</p> <p>6-2-48</p> <p>6-2-49</p> <p>6-2-50</p> <p>6-2-51</p> <p>6-2-52</p> <p>6-2-53</p> <p>6-2-54</p> <p>6-2-55</p> <p>6-2-56</p> <p>6-2-57</p> <p>6-2-58</p> <p>6-2-59</p> <p>6-2-60</p> <p>6-2-61</p> <p>6-2-62</p> <p>6-2-63</p> <p>6-2-64</p> <p>6-2-65</p> <p>6-2-66</p> <p>6-2-67</p> <p>6-2-68</p> <p>6-2-69</p> <p>6-2-70</p> <p>6-2-71</p> <p>6-2-72</p> <p>6-2-73</p> <p>6-2-74</p> <p>6-2-75</p> <p>6-2-76</p> <p>6-2-77</p> <p>6-2-78</p> <p>6-2-79</p> <p>6-2-80</p> <p>6-2-81</p> <p>6-2-82</p> <p>6-2-83</p> <p>6-2-84</p> <p>6-2-85</p> <p>6-2-86</p> <p>6-2-87</p> <p>6-2-88</p> <p>6-2-89</p> <p>6-2-90</p> <p>6-2-91</p> <p>6-2-92</p> <p>6-2-93</p> <p>6-2-94</p> <p>6-2-95</p> <p>6-2-96</p> <p>6-2-97</p> <p>6-2-98</p> <p>6-2-99</p> <p>6-2-100</p>	<p>6-2-1 Document on verifying meeting attendance</p> <p>6-2-2 6-2-3 Annual Parent Meeting about the benefits of the Title I Scholarship Program presented in multiple languages (includes Accessibility Accommodations)</p> <p>6-2-4 Parent Surveys distributed and more available in multiple languages during the meeting</p> <p>6-2-5 Title I Advisory Council (IAC) Present Advisory Council (IAC) Representative Form completed and returned at the school</p> <p>6-2-6 Survey/Parent Comments received and updated during the meeting</p>	
<b>Description of Parent and Family Engagement Plan (PFEP) Meeting</b>		
<b>6-2-101 Description of Parent and Family Engagement Plan (PFEP) Meeting</b>		
<p>6-2-101-1</p> <p>6-2-101-2</p> <p>6-2-101-3</p> <p>6-2-101-4</p> <p>6-2-101-5</p> <p>6-2-101-6</p> <p>6-2-101-7</p> <p>6-2-101-8</p> <p>6-2-101-9</p> <p>6-2-101-10</p> <p>6-2-101-11</p> <p>6-2-101-12</p> <p>6-2-101-13</p> <p>6-2-101-14</p> <p>6-2-101-15</p> <p>6-2-101-16</p> <p>6-2-101-17</p> <p>6-2-101-18</p> <p>6-2-101-19</p> <p>6-2-101-20</p> <p>6-2-101-21</p> <p>6-2-101-22</p> <p>6-2-101-23</p> <p>6-2-101-24</p> <p>6-2-101-25</p> <p>6-2-101-26</p> <p>6-2-101-27</p> <p>6-2-101-28</p> <p>6-2-101-29</p> <p>6-2-101-30</p> <p>6-2-101-31</p> <p>6-2-101-32</p> <p>6-2-101-33</p> <p>6-2-101-34</p> <p>6-2-101-35</p> <p>6-2-101-36</p> <p>6-2-101-37</p> <p>6-2-101-38</p> <p>6-2-101-39</p> <p>6-2-101-40</p> <p>6-2-101-41</p> <p>6-2-101-42</p> <p>6-2-101-43</p> <p>6-2-101-44</p> <p>6-2-101-45</p> <p>6-2-101-46</p> <p>6-2-101-47</p> <p>6-2-101-48</p> <p>6-2-101-49</p> <p>6-2-101-50</p> <p>6-2-101-51</p> <p>6-2-101-52</p> <p>6-2-101-53</p> <p>6-2-101-54</p> <p>6-2-101-55</p> <p>6-2-101-56</p> <p>6-2-101-57</p> <p>6-2-101-58</p> <p>6-2-101-59</p> <p>6-2-101-60</p> <p>6-2-101-61</p> <p>6-2-101-62</p> <p>6-2-101-63</p> <p>6-2-101-64</p> <p>6-2-101-65</p> <p>6-2-101-66</p> <p>6-2-101-67</p> <p>6-2-101-68</p> <p>6-2-101-69</p> <p>6-2-101-70</p> <p>6-2-101-71</p> <p>6-2-101-72</p> <p>6-2-101-73</p> <p>6-2-101-74</p> <p>6-2-101-75</p> <p>6-2-101-76</p> <p>6-2-101-77</p> <p>6-2-101-78</p> <p>6-2-101-79</p> <p>6-2-101-80</p> <p>6-2-101-81</p> <p>6-2-101-82</p> <p>6-2-101-83</p> <p>6-2-101-84</p> <p>6-2-101-85</p> <p>6-2-101-86</p> <p>6-2-101-87</p> <p>6-2-101-88</p> <p>6-2-101-89</p> <p>6-2-101-90</p> <p>6-2-101-91</p> <p>6-2-101-92</p> <p>6-2-101-93</p> <p>6-2-101-94</p> <p>6-2-101-95</p> <p>6-2-101-96</p> <p>6-2-101-97</p> <p>6-2-101-98</p> <p>6-2-101-99</p> <p>6-2-101-100</p>	<p>6-2-101-1 Meeting minutes updated to the Compliance Coordinator file</p> <p>6-2-101-2 Completion of Survey Results completed and uploaded to the Title I PFEP</p> <p>6-2-101-3 Updated Survey/Parent Comments available to parents and families</p>	
<p>6-2-101-101 Includes the following documents in multiple languages:</p> <p>6-2-101-102</p> <p>6-2-101-103</p> <p>6-2-101-104</p> <p>6-2-101-105</p> <p>6-2-101-106</p> <p>6-2-101-107</p> <p>6-2-101-108</p> <p>6-2-</p>		



# GUIDE TO

**CLAY COUNTY PUBLIC SCHOOLS  
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)** TITLE I

**ROLE RESPONSIBILITIES:**  
As parents and family members, who contribute, communicate, and other forms of family engagement in a positive manner.

Responsibility

**BUILDING CAPACITY:**  
As parents and family members, the school will provide the school and staff. Additionally, the school will provide resources and strategies to assist parents and family members and family engagement in the various ways.

Resources Provided

**STAFF DEVELOPMENT:**  
The school will provide training and professional development for staff members.

Parents and Family Engagement Activities	Documentation
Implementing (continuing) parent/family programs	Agendas, minutes, PowerPoint presentations, implementation of knowledge gained, and/or other data from the Learning Plan/Professional Development Management System
Implementing (continuing) parent/family programs	Agendas, minutes, PowerPoint presentations, implementation of knowledge gained, and/or other data from the Learning Plan/Professional Development Management System
Implementing (continuing) parent/family programs	Agendas, minutes, PowerPoint presentations, implementation of knowledge gained, and/or other data from the Learning Plan/Professional Development Management System

# GUIDE TO

**CLAY COUNTY PUBLIC SCHOOLS  
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)** TITLE I

**OTHER ACTIVITIES:**  
The school will provide training and professional development for staff members.

Parents & Family Engagement Focus areas	Evidence of Effectiveness

**ACCESSIBILITY:**  
The school will provide training and professional development for staff members.

Responsibility	Evidence of Effectiveness

**COMMUNICATION:**  
The school will provide training and professional development for staff members.

Communication Methods	Evidence of Effectiveness
Telephone	10. The school will use multiple languages on the parent/guardian website.
Home visits	11. Evidence of timely, accurate, and consistent communication with parents/guardians.
Open House	12. Evidence of parent/guardian and documentation of activities/programs for students not meeting state standards.
Parent Survey	13. The school will use the data to improve the impact of family engagement activities on students not meeting state standards.

# GUIDE TO

**NTY PUBLIC SCHOOLS  
ENT AND FAMILY ENGAGEMENT PLAN (PEEP)** TITLE I

**EFFECTIVENESS**  
20% parents or families with more meaningful engagement in the education of their

Parent & Family Engagement Focus Area	Evidence of Effectiveness

**EVIDENCE**  
Engagement activities for all students are led by teachers. Additionally, the school will use, and other activities in an extension case, uniform form, and in language that works for parents and family members with special needs.

Activity	Evidence of Effectiveness

**SUBJECTS**  
In explanation about the curriculum at the school, the forms of assessment can be used, thereby, students will be able to do not meeting their standards on performance.

Subject	Evidence of Effectiveness

**ASSESSMENT**  
The evidence of effectiveness of the school, the forms of assessment can be used, thereby, students will be able to do not meeting their standards on performance.

Assessment	Evidence of Effectiveness

# GUIDE TO

**OUNTY PUBLIC SCHOOLS  
PARENT AND FAMILY ENGAGEMENT PLAN (PEEP)** TITLE I

**CHALLENGES**  
Identify during the previous school year. Describe the steps the school will take for the coming year to overcome, or meet English learners, students living in unstable housing situations.

Plan of Action (Steps)

**AND FAMILY ENGAGEMENT**  
Create with the school to identify, needs, and needs the Title I School-Lessons Parent and provide the school and school's community with you and promote your involvement in your school.

and the school's family engagement program at our school. New to a provided contact form - part of this form school connection. Thank you!

Plan of Action (Steps)

**DATE (Y1 M D) BY (NAME) SUBJECT SUBJECT**

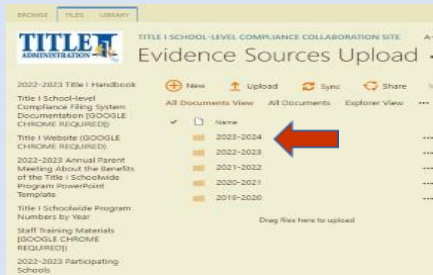
**Parent & Family Engagement Plan (PEEP) | Policy | October 2022**

# COMPLIANCE ITEM V.1- UPLOADING TO TITLE 1 SCHOOL-LEVEL COMPLIANCE COLLABORATION SITE

TITLE1.DADESCHOOLS.NET>SCHOOL -LEVEL COMPLIANCE>SCHOOL -LEVEL COMPLIANCE COLLABORATION SITE



1. Click on Evidence Sources Upload



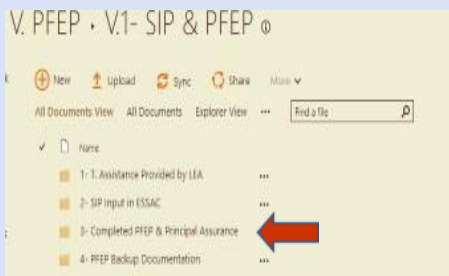
2. Click on 2023-2024 school year and Click on V. PFEP



3. Click on V. PFEP

# COMPLIANCE ITEM V.1- UPLOADING TO TITLE 1 SCHOOL-LEVEL COMPLIANCE COLLABORATION SITE (CONT'D.)

TITLE1.DADESCHOOLS.NET>SCHOOL -LEVEL COMPLIANCE>SCHOOL -LEVEL COMPLIANCE COLLABORATION SITE



4. Click on 3- Completed PFEP & Principal Assurance



5. Click on the Upload button and click on the file to locate completed School-level PFEP on your computer or USB then, click Open and Save

**Or**

Drag and drop the file from desktop, email, or other source into the designated subfolder for your upload

# THE TITLE I ORATION

LABORATION SITE



on V.1- SIP &  
P folder

# THE TITLE I ORATION

LABORATION SITE

oal Assurance

Choose Files  
on your  
OK

mail, or USB  
pload



**Step-by-Step Guide for Completing and Uploading the  
2023-2024 Title I School-level  
Parent and Family Engagement Plan (PFEP) Principal's Assurance**



1. **School Name:** Type the school's name in the corresponding box.
2. **School Location #:** Type the school's location number in the corresponding box.
3. **Region:** Type the Region's name (e.g., Charter, Central, North, or South) in the corresponding box.
4. **Principal's Name:** Type the Principal's full name in the corresponding box.
5. Print the 2023-2024 Title I School-level PFEP Principal's Assurance and ensure the following fields are completed:
  - **Principal's or Designee's Signature:** The Principal or Designee must sign the Assurance in the corresponding box, located at the bottom of the form.
  - **Date:** The Principal or Designee must type the date when the Assurance was signed in the corresponding box, located at the bottom of the form.
  - **EESAC Chairperson's Signature:** The EESAC Chairperson must sign the Assurance in the corresponding box, located at the bottom of the form.
  - **Date:** The EESAC Chairperson must type the date when the Assurance was signed in the corresponding box, located at the bottom of the form.
6. Access the Title I School-level Compliance Collaboration Site.
7. Select the *Evidence Sources Upload (e-Filing System)* link, located in the center panel of the Title I School-level Compliance Collaboration Site (highlighted in yellow).
8. Select the 2023-2024 school year folder.
9. Select sub-folder *V. PFEP*.
10. Select sub-folder *V.1 - SIP & PFEP*.
11. Select sub-folder *3- Completed PFEP & Principal Assurance* and upload the completed, signed and dated 2023-2024 Title I School-level PFEP Principal's Assurance to sub-folder by following the steps below:
  - Click on the "Upload" button, located at the top of the page;
  - Follow the instructions on the dialogue box to locate and upload the completed, signed and dated Assurance; or
  - The file may also be dragged/dropped from the original folder where the Assurance was saved (computer desktop, USB, or email) to the selected folder.

**Deadline to complete and upload the 2023-2024 Title I School-level Parent & Family Engagement Plan (PFEP) and the 2023-2024 Title I School-level PFEP Principal's Assurance to the Title I School-level Compliance Collaboration Site is  
Friday, October 27, 2023.**